

GOALS

This 2-year track focuses on strengthening the skills of intermediate and advanced Spanish speaking residents to provide enhanced care to a large Spanish speaking patient population as well as developing projects to educate themselves and fellow residents in cultural competency and health care disparities.



Presented by:



THE UNIVERSITY OF ARIZONA
COLLEGE OF MEDICINE TUCSON

Graduate Medical
Education

South Campus



THE UNIVERSITY OF ARIZONA
COLLEGE OF MEDICINE TUCSON

Diversity & Inclusion

In Partnership with:



Banner
University Medicine



THE UNIVERSITY OF ARIZONA
HEALTH SCIENCES

Hispanic Center
of Excellence

Spanish Language/ Health Care Disparities Distinction Track



The University of Arizona
College of Medicine

BACKGROUND

Health Care Disparities (HCD)

Education has become a critical part of training medical providers to care for diverse populations.

According to the Department of Health and Human Services, “individuals, families, and communities that have systematically experienced social and economic disadvantage face greater obstacles to optimal health”.

In recognition of the impact health care disparities have on quality of care, the ACGME has required that residents, fellows and faculty be educated in reducing health care disparities and that they be engaged in institutional initiatives to do the same.

PARTICIPANTS

“This program allowed me to understand the needs of our Hispanic population, enhancing quality of care. It gave me the opportunity to gain invaluable tools that I will use throughout my medical career!”

- Dr. Roberto Swazo, Chief Resident, Internal Medicine

“The track helped me expand my medical Spanish terminology and diction to make my Spanish speaking patient encounters more genuine and effective.”

- Dr. Emilio Power, PGY3, Internal Medicine

COMPONENTS

- Initial Spanish proficiency testing to determine eligibility
- Continued Spanish proficiency testing to determine progress
- Monthly, one-hour facilitated Spanish classes featuring interactive, systems based Spanish curriculum
- Access to self-paced Canopy medical Spanish on-line training modules
- Monthly ¡Salud-Os En Español! And Spanish for All lunches with medical Spanish games and activities open to all residents, fellows, medical students, and faculty -- Organized by track participants in collaboration with LMSA
- Quarterly Health Care Disparity forums organized by track participants featuring local community speakers and topics relevant to the local patient population
- Opportunity to take the ALTA Clinician Cultural and Linguistic Assessment (CCLA) exam and become a certified bilingual provider
- Presentation of project at Annual GME Scholarly Day and encouraged to submit to national conferences
- Certificate presented at the end of the 2-year track indicating completion and bilingual provider status (if applicable)



Past HCD Forum Topics

“The Intersection of Place and Public Health: Population Health Disparities in Pima County”

- Dr. Francisco Garcia, CEO and Director of Pima County Health Department

“Drug Addiction: The Impact on our Communities”

- Stacey Cope, Sonoran Prevention Works

“Will You Still Love Me When I’m 64? Keeping Seniors from Falling Through the Cracks”

- Dr. Monica Vandivort, Assistant Professor of Geriatric Medicine, University of Arizona

“LGBTQ+ HCD... Come Test Your Knowledge – Featuring an Expert Panel Overview and Closing the Gap Discussion”

- Patients from the local community and Drs. Patricia Lebensohn, Lydia Kennedy, Tiawona Elliot, Professors, University of Arizona